

BOARD OF TECHNICAL EDUCATION, DELHI

No. F. 53/G/Exam/BTE/2025/

Dated : 08/12/25.

Electronics Engineering(Digital Electronics)

Performance of the candidates (regular) of IV semester of three years Diploma Course in Electronics Engineering(Digital Electronics) who have appeared for the examination held in JUN 2025 is communicated as under. The marks of candidates who have cleared full subjects out of an aggregate of 1200 are indicated against their roll numbers.

If there is any discrepancy, that should be brought to the knowledge of Board within FIFTEEN DAYS from the date of publication of result.
NO CASES WILL BE ENTERTAINED AT LATER STAGE.

Roll No	Subjects in which declared passed / Marks Obtained
2321071001	ED470, ED404, ED480, ED481, ED482, ED483, ED484.
2321071002	ED470, ED471, ED404, ED480, ED481, ED482, ED483, ED484.
2321071003	FAILED
2321071004	ALL / 886
2321071005	ED471, ED404.
2321071006	FAILED
2321071007	FAILED
2321071008	FAILED
2321071009	ALL / 860
2421073001	ED471, ED473, ED404, ED480, ED481, ED482, ED483, ED484.
2421073002	ED470, ED471, ED404, ED480, ED481, ED482, ED483, ED484.

Checked by

Rechecked by



NOTE :

1. Eligible candidates who have not been successful in any of the subject or have not appeared in any subject are notified as failed
2. The performance of the candidates who have been placed under R.L.O. will be communicated separately, if necessary.

SUBJECT CODES :

Theories

- ED470 Microprocessor And Microcontroller
- ED471 Electronic Devices & Circuits - II
- ED472 Principles of Electronic Communication
- ED473 Linear Integrated Circuits
- ED404 Essence of Indian Knowledge and Tradition

Practicals

- ED480 Microprocessor And Microcontroller Lab
- ED481 Electronic Devices & Circuits - II Lab
- ED482 Principles of Electronic Communication Lab
- ED483 Linear Integrated Circuits Lab
- ED484 Minor Project

Forwarded to the Principal, Chhotu Ram Rural Institute of Technology, Kanjhawla, Delhi for information and necessary action.

S. P. Meher
(S. P. MEHER)
CONTROLLER

